Report of Program and Institutional Accreditation Recommendations

Professional Services Division

February 14-15, 2007

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an infolder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Administrative Services Credential

University of La Verne Preliminary Credential Preliminary Internship

National University

Preliminary Credential Preliminary Internship Professional Credential

San Jose State University
Preliminary Credential
Preliminary Internship
Professional Credential

University of Redlands

Preliminary Credential Preliminary Internship Professional Credential

Orange County Office of Education Preliminary Credential

Azusa Pacific University
Preliminary Credential
Preliminary Internship

California State University, San Marcos Preliminary Credential

California State University, Long Beach Preliminary Credential

California Baptist University Preliminary Credential

Programs of Professional Preparation for the Pupil Personnel Services Credential

California State University, Stanislaus School Counseling Internship

California State University, East Bay School Counseling Internship

University of California, Los Angeles School Social Work Credential Child Welfare and Attendance Credential

Program of Professional Preparation for the Reading Specialist Credential

University of California, Los Angeles Reading Specialist Credential

Program Withdrawals

California State University, Los Angeles has submitted a letter to the Commission giving notification that they did not renew their internship for the Preliminary Administrative Services Credential Program.

Staff recommends that the Preliminary Administrative Services Internship Credential Program at California State University, Los Angeles be withdrawn at their request effective February 14, 2007.

California State University, Long Beach has submitted a letter to the Commission giving notification that the Early Childhood Specialist Credential Program at CSU, Long Beach has been discontinued, effective March 23, 2006.

Staff recommends that the Early Childhood Specialist Credential Program at California State University, Long Beach be withdrawn at their request, effective February 14, 2007.

Program Added which was left of Previous Recommendation

On August 21, 2003, the Committee on Accreditation granted accreditation to the School Counseling Credential Program offered by Loyola Marymount University. At that time, the School Counseling Internship Program should also have been brought before the COA for accreditation approval. As the program was never presented to the COA, staff recommends that the Loyola Marymount University, School Counseling Internship Credential Program be granted initial accreditation.